

KINNAIRD COLLEGE FOR WOMEN REPORT ON

SUSTAINABLE DEVELOPMENT GOAL 10



REDUCED INEQUALITIES



GOAL 10: REDUCED INEQUALITIES

Inequality threatens long-term social and economic development, harms poverty reduction and destroys people's sense of fulfillment and self-worth.

The incomes of the poorest 40 per cent of the population had been growing faster than the national average in most countries. But emerging yet inconclusive evidence suggests that COVID-19 may have put a dent in this positive trend of falling within-country inequality.

The pandemic has caused the largest rise in between-country inequality in three decades. Reducing both within- and between-country inequality requires equitable resource distribution, investing in education and skills development, implementing social protection measures, combating discrimination, supporting marginalized groups and fostering international cooperation for fair trade and financial systems.



Kinnaird's activities on GOAL 10: Reduced Inequalities

- Shaffaf Shahid attended a Conference on Promoting the Study of Refugee Rights via Curricula Development at Educational Institutions across Pakistan at LUMS in collaboration with UNHCR on 27.09.2023 (Ref. to Quality Education above).
- The Law Department organized a Seminar in collaboration with LUMS and UN Women on 06.05.2024 on the Elimination of Violence against Women & Girls (EVAWG). The distinguished panelists included Sidra Humayun, Program Coordinator, Access to Justice -Punjab UN Women, and Tahira Habib, Former Co-Director of the Human Rights Commission of Pakistan (Ref. to Gender Equality above).
- The Law Department organized a seminar on Women's Hurdles in Legal Education on 01.11.2024 to engage in a vital conversation on advancing gender equality in both legal education and the legal profession. Guest speakers included Ms. Nida Usman Chaudhary, Zafar Kalanauri, Judge Sufiyan Rana (District Judge, Manchester) and Barrister Ghazan Mahmood (ref. to Quality Education above).

Launch of KBIC Cohort-2, 2024

Contract Signing Ceremony is conducted on Wednesday 12th June 2024, at Kinnaird College for Women (KCW), Lahore - Pakistan.









Project: Empowering Differently-abled Children

ACP | Project Compact Report

Title: Empowering Differently- Abled Children: Advocacy, Engagement, and Empowerment through Social Interaction and Awareness



ACP Facilitator: Dr. Sadia Arshad

Submitted by: Ateeb Mehr

Ayesha Ahmad

Ishmal Afzal

Liza Taqqadus

Maryam Tanveer

Sara Badr

Zara Qaisar

Semester/Section: Semester VII / A

No. of Group Members: 7

Date: 27th September' 24

Degree Program: Bachelors in Business Administration

ACP Project | Report

Empowering Differently Abled Children: Advocacy, Engagement, and Empowerment through Social Interaction and Awareness

Background and Need:

Differently abled children with attention deficit hyperactivity disorder and down syndrome frequently encounter major obstacles in their social, academic, and emotional lives. Their marginalization is exacerbated by society's ignorance and lack of empathy. Through direct support to families and these children at the Children's Library Complex in Lahore, this project aims to address these issues. In order to assist in integrating these children into society and highlighting their abilities rather than their disabilities, our efforts will be concentrated on social engagement, emotional support, and advocacy.

Aim:

To empower children with special needs by promoting social inclusion, offering assistance to their families, and standing up for their rights via events, public awareness campaigns, and sustainable development projects.

We aim to cover the following SDGs:











Active citizenship Proposal accepted.

Active Citizenship Program



SUBMITTED BY:

Rishayal Naz, Fatima Saleem, Muriel Cecil, Aqsa Shakoor, Mahnoor Aijaz, Hajra Tajamul, Maham Ashraf, Mehar Issac

SUBMITTED TO: Ma'am Sadia Arshad

SEMESTER: 7th

The Book Bank

The "The Book Bank" initiative in government schools is designed to promote sustainable use of educational resources and reduce paper wastage by encouraging students to reuse and recycle textbooks. This initiative aims to lessen the environmental impact associated with paper production, decrease the financial burden on families and build a culture of sharing and sustainability within the school community.



Objectives

- Reduce Waste: Minimize the environmental impact by reusing and recycling textbooks, decreasing demand for new paper.
- Create a Sustainable System: Establish an organized book exchange system within schools, which encourages ongoing reuse of academic materials.
- Foster Community Engagement: Encourage a culture of resourcefulness and community involvement among students, teachers, and staff.

Students of FSHN arranged Entertainment nights to combat isolation in old age homes as a part of their ACP project
Students of FSHN arranged Elders' compassion project: Offering support, engagement and gifts at old age home





Faculty attended Commons, Commoning, and Social Change Webinar Series, Commons Movements and Sustainability Transitions, 24th May, 2024 by School for Environment and Sustainability, University of Michigan.



IRC MUN 4.0 titled 'Empowering Inclusivity' from 6th March-8th March, 2024.



Dr. Shireen Mushtaq, and Aiman Iqbal presented their paper "Critical Race theory and Right Wing Nationalism: The rise of racism and xenophobia in the US during Trump administration" at the Centre for the Advancement of Racial Equality (CARE) Summer Conference 2023, organized by the University of Northampton on 4 July 2023







Paper presentations: 2



Dr Anum Hayat completed an International course "3rd Women's Leadership in Asia: Shaping Our Future" from August 19 to August 30, 2024, hosted by Ewha Woman's University, Korea

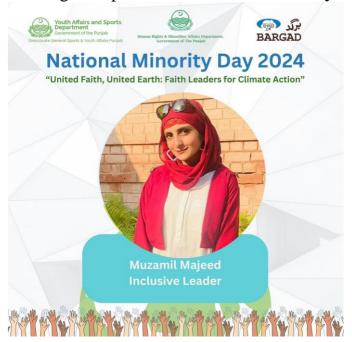




Participated in a seminar titled "Celebrating Women's empowerment & entrepreneurship" arranged by political science department, Kinnaird College for Women, Lahore on 8th Mar 2024.



Student was invited as a guest speaker on National Minority Day 2024



Ms Tabita Victor

